

2024年度 入学試験 **英語** 問題冊子

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試験開始の合図があるまで、この問題冊子を開かず、下記の注意事項をよく読んでください。

注意事項

1. 問題は、本冊子の p. 1～p. 10 となります。
2. 解答は、別紙の解答用紙に記入してください。
3. 「始め」の合図があるまで、問題冊子、解答用紙を開かないでください。
4. 「始め」の合図及び解答についての指示がスピーカーより流れますので、それに従ってください。
5. 解答中に何か用事がある場合は、黙って手をあげてください。
6. 解答中に問題冊子や解答用紙の汚れ、印刷の不鮮明な箇所に気付いた場合は、黙って手をあげ監督者に申し出てください。
7. 「止め」の合図で筆記用具を置き、監督者の指示に従って解答用紙の回収を待ってください。
8. 問題冊子も回収します。持ち帰らないでください。
9. リスニング問題について。
 - ・試験開始直後にリスニング問題を行います。
 - ・リスニング問題再生中の質問は一切できません。

受験番号						氏名

1 (リスニング)

これから、六つの会話が流れます。それぞれの会話の後に質問が一つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。会話と質問は一度だけ読まれます。なお、メモを取っても構いません。

- (1) ア She is taking a photo.
イ She is a doctor.
ウ She likes dancing.
エ She is 44 years old.
- (2) ア The train was slow.
イ She finished late at work.
ウ She slept for too long.
エ There was a lot of traffic.
- (3) ア white and red
イ blue and red
ウ white and green
エ blue and green
- (4) ア 11:50 am
イ 12:20 pm
ウ 1:50 pm
エ 2:20 pm
- (5) ア His flowers might die.
イ His trip to the beach might be too cold.
ウ He doesn't have a warm sweater.
エ He doesn't have a winter hat.
- (6) ア \$40
イ \$60
ウ \$70
エ \$75

2 (リスニング)

これから、二つの話が流れます。それぞれの話に対して、質問が二つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。話と質問は一度だけ読まれます。なお、メモを取っても構いません。

問1

(1) Where is the woman speaking?

- ア in an airport
- イ in a hotel lobby
- ウ in a restaurant
- エ in a phone company office

(2) Which of the following statements is true?

- ア The room key card has a calendar on it.
- イ The fire escape map is located on the desk in each room.
- ウ The restaurant is open until midnight on weekdays and 10 pm on weekends.
- エ The phone in the room cannot be used to call another room directly.

問2

(1) When did the United States decide to send 3,000 dogwood trees to Japan?

- ア 1912
- イ 1915
- ウ 2012
- エ 2015

(2) Which of the following statements is true?

- ア Japan received 3,000 cherry trees from the United States in 1912.
- イ Two of the original dogwood trees from 1915 are still alive today.
- ウ 561 dogwood trees were planted in the Tohoku region to remember the tsunami victims.
- エ There are no American dogwood trees in the Nagasaki Peace Park.

リスニング問題は以上です。

3 問1～4に答えなさい。

問1 下線部の発音が他と異なるものを次の中から一つ選び、記号で答えなさい。

ア trouble

イ thousand

ウ enough

エ touch

問2 第一アクセント(第一強勢)の位置が他と異なるものを次の中から一つ選び、記号で答えなさい。

ア continue

イ passenger

ウ accident

エ finally

問3 次の(1)、(2)が日本語の意味になるように [] 内の語(句)を並べかえなさい。解答欄には、[] 内で2番目、5番目になる語(句)を記号で答えなさい。

(1) 学園祭の準備をみんなとても頑張りました。

Everybody [ア of / イ preparing / ウ a lot / エ put / オ into / カ for / キ effort / ク the school festival].

(2) その情報の出元を調べた方がいいですね。あまりにも聞こえが良すぎます。

We should find [ア as / イ comes / ウ out / エ the information / オ where / カ it sounds / キ from] too good to be true.

問4 次の英文の空所に入る英語を一語ずつ答えなさい。ただし、与えられた文字から始めること。

(1) If you (w) something such as time, money, or energy, you use too much of it doing something that is not important or necessary.

(2) (M) is something that you drink or swallow in order to cure an illness.

4 以下の会話を読み、会話文の A さんの空所に、B さんの意見をまとめた要約と、それに対する反論を英語で書きなさい。語数は60語以内とする。

A: What do you think about allowing the use of mobile phones in schools?

B: That's a difficult question. If mobile phones are allowed in schools, there might be cases where mobile phones ring or students exchange messages during lessons. If such things happen, it would be difficult to concentrate on lessons. Besides, I'm afraid students might start playing mobile games during break time. The school will lose its academic atmosphere. Personally, I'm against it.

A: ()

B: I see. That might work. The key to solving the problem might be to set up some rules on the use of them, like the one you mentioned. Can you come up with another one?

5 次の英文を読んで、後の問1～6に答えなさい。

Yollie's mother, Mrs. Moreno, was a large woman with a kind heart. Even though she was a single mother and didn't have much money to raise her daughter by herself, she was always cheerful and making everybody laugh.

Mrs. Moreno encouraged Yollie to study hard because she wanted her daughter to be a doctor. She bought Yollie a desk and a lamp so that she could study at night.

Yollie was a slender, pretty girl, who was the smartest in her school. Everything was good at school except for one problem; Yollie needed a new dress for her school dance. Her mother couldn't afford one. It was late October, with Christmas around the corner, and her mother had gotten her car repaired recently, which cost her almost one hundred dollars.

"We don't have the money," said her mother, feeling sad because she couldn't buy a new dress, even though there was a little money saved for college.

"We can color your white summer dress so it will look like a brand-new evening dress," Mrs. Moreno said brightly. She poured hot water and black dye* into a bucket and stirred it with a pencil. Then, slowly and carefully, she lowered the dress into the bucket.

① Yollie found it difficult to watch, so she decided to leave her mother alone. She didn't want to see her mother's disappointed face as she knew that the whole thing would end up a terrible failure. However, to Yollie's surprise, the dress came out shiny and black. It looked brand-new and was beautiful. She smiled at her mother. Then her mother hugged Yollie and said, "See, what did I tell you?"

The dance was important to Yollie because she was in love with a boy called Ernie Castillo. After she dressed and put on makeup, Mrs. Moreno drove Yollie to school, and Yollie ran to meet her best friend, Janice.

The evening was warm but thick with clouds. The strong wind made the paper lanterns in the trees swing, coloring the night with reds and yellows. The lanterns made the evening feel romantic, like a movie. Everyone danced, drank fruit punch, and stood in groups talking. Ernie, who was standing nearby, was looking at Yollie. He ate some cookies nervously and then asked her for a dance.

"Sure," she said, and they danced together. As they circled under the lanterns, rain began falling, lightly at first. She leaned her head on Ernie's shoulder. He felt warm and tender. Yollie could tell that he was in love with her. The dance continued romantically until it began to rain heavily.

"Everyone, let's go inside — and, boys, carry the table and the record player in," a teacher shouted.

The girls and boys ran into the cafeteria. Inside, the girls hurried to the restrooms to brush their hair and dry themselves. Yollie went to a mirror. She looked a little gray now as her makeup had made black lines on her face. She combed her hair, careful not to pull too hard. She couldn't wait to get back to Ernie.

Yollie bent over to pick up a pin, and ②her face turned pale. A black puddle* was forming at her feet. The dye was running from her dress like black tears. Yollie stood up. Her dress was now the color of ash*. She looked around the room. The other girls did not notice Yollie's problem. She was worried everyone would laugh if they found out that she had dyed an old dress because she couldn't afford a new one. She hurried from the restroom with her head down, across the cafeteria floor and out the door. She raced through the storm, crying as the rain mixed with her tears.

When she arrived home, her mother was on the couch eating cookies and watching TV.

"How was the dance, baby?" she asked.

Yollie ran to her bedroom, undressed and threw the dress on the floor. Her mother came into the room.

"What's going on?"

"The dress. It's cheap! It's no good!" Yollie kicked the dress at her mother. Mrs. Moreno picked it up and looked at it closely but couldn't see what was wrong.

"What's the matter? It's just wet."

"The dye came out." Yollie said angrily.

Mrs. Moreno looked at her hands and saw that the black dye was in her palms. She wanted to tell her daughter how sorry she was, but she knew it wouldn't help. She walked back to the living room and cried.

The next morning, the mother and daughter stayed away from each other. Yollie sat in her room turning the pages of an old magazine, while her mother watered her plants.

Yollie was ③[] about what had happened the night before. She knew that it wasn't her mother's fault that they were poor. When they sat down together for lunch, the phone rang. Yollie answered it, thinking it would be Janice wanting to know why she had left. But it was Ernie wondering the same thing. When he found out she wasn't angry at him, he asked if she would like to go to a movie.

"④[]," Yollie said, smiling. She covered the phone with her hand and counted to ten. Then she uncovered the phone and said, "She says it's OK. What are we going to see?"

After Yollie hung up, her mother climbed onto a chair to reach the top shelf in the hall closet. She wondered why she hadn't done it earlier. She reached behind a stack of towels and pushed her hand into a little box where she kept her secret money.

"I've been saving a little every month," said Mrs. Moreno, "for you to go to college." She held up five twenty dollar notes. They drove to a shop and bought a blouse, shoes, and a skirt that would not lose its color in ⑤[] or any other kind of weather.

*dye 「染料」

*puddle 「水たまり」

*ash 「灰」

問1 下線部①が表している状況として最も適切なものを次の中から一つ選び、記号で答えなさい。

ア 母親がダンスパーティに着ていくドレスを買ってくれないので、怒っている様子。

イ 母親がなぜドレスを黒く染めようとしているのか理解できない様子。

ウ 母親が失敗すると思ったので、ドレスを染めるのを見てもらえない様子。

エ 母親にはドレスを染めるのが難しいと思ったので、自分でやろうとしている様子。

問2 下線部②の理由として最も適切なものを次の中から一つ選び、記号で答えなさい。

ア She noticed that her makeup had made black lines on her face.

イ She realized that the black dye was running from her dress.

ウ The other girls knew that her family was too poor to buy a new dress.

エ The other girls laughed at her because black water was dripping from her dress.

問3 下線部③[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。

ア excited イ embarrassed ウ pleased エ bored

問4 下線部④[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。

ア I'm sorry that I left the dance early

イ I don't like to go to the movies

ウ I'll ask my mom

エ I wasn't angry at you

問5 下線部⑤[]内に入る最も適切な語を本文中から一語で抜き出し、答えなさい。

問6 本文の内容と一致するものを次の中から一つ選び、記号で答えなさい。

ア Yollie was disappointed that she didn't have a chance to dance with Ernie as everyone went home after it started raining.

イ After the dance, Mrs. Moreno was angry because her daughter complained about the dress she had dyed.

ウ Yollie's best friend Janice called to ask why Yollie had left the dance early.

エ After Ernie asked Yollie out for a movie, Mrs. Moreno decided to spend the money she had saved so that she could make her daughter happy.

余白

6 次の英文を読んで、後の問1～6に答えなさい。

Many animals like to play just for fun. Cats, dogs, and birds enjoy playing. But what about insects? Can they also play and have fun? New research says that ①**bumblebees might enjoy rolling wooden balls without any training or rewards.** The researchers found that bees not only respond to rewards but also do activities that might bring them joy. This shows that bees are more complex than we thought. If they play just for fun, it makes us wonder about their emotions and how aware they are of their surroundings.

(ア) In a previous study, researchers trained bees to play soccer with wooden balls and gave the bees rewards for scoring goals. During that study, some bees were seen playing with the balls for no apparent reason.

(イ) In this study, 45 bees commonly found in Europe were put in a container that had one area with food and another separate area with wooden balls. Then the bees had a choice. They could take the direct path to the feeding place or go to the space where they could play with the balls. Surprisingly, the bees liked the area with the ②[] more. The researchers noticed the bees were rolling them with their bodies. Some bees only rolled a ball once, while others did it many times. One bee rolled a ball 117 times!

(ウ) The fact that the bees kept coming back to roll the balls shows that they found it enjoyable. Male bees played with the balls longer than females did, and younger bees played more than the older ones. ③**This is similar to what we see in other animals when they play.**

(エ) The behavior of the bees observed in the study is scientifically considered as “play” as it was voluntary and rewarding in itself. The bees did not try to get sugary rewards by rolling the balls. They knew they could get nectar in a different place. Their behavior was not for food but for fun. In fact, some of the bees came back again and again to play with the balls.

This research suggests that bees can play. However, ④**scientists are (1) not (2) (3) bees play and how playing (4) them.** If bees play just for fun, it could mean that they have feelings and that they are more aware of their surroundings than we realize.

問1 下線部①にある“rewards”の具体例として最も適切なものを次の中から一つ選び、記号で答えなさい。

ア joy イ food ウ balls エ bees

問2 下線部②[]に入る最も適切な語を本文中から一語で抜き出し、答えなさい。

問3 下線部③の内容として最も適切なものを次の中から一つ選び、記号で答えなさい。

ア It is common for male and young animals to get lost in play for a longer period of time than female and older ones.

イ It is common for male and young animals to lose interest in play when they play for a longer period of time than female and older ones.

ウ It is important for male and young animals to play with other animals for a longer period of time than female and older ones.

エ It is important for male and young animals to be interested in other animals for a longer period of time than female and older ones.

問4 下線部④について、次の日本語とほぼ同じ内容になるように、空所に入る英語を一語ずつ答えなさい。

「科学者たちは、なぜハチが遊ぶのか、遊びが何の役に立つのかはいまだよくわかっていない。」

問5 次の英文を入れるのに最も適切な箇所を本文中の(ア) ~ (エ)の中から一つ選び、記号で答えなさい。

To investigate further, the researchers conducted a new experiment.

問6 本文の内容と一致するものを次の中から一つ選び、記号で答えなさい。

ア Most of the bees in the new study chose to go to an area where they could find food.

イ The new study showed that the bees seemed to be having fun rolling balls.

ウ Even though the bees liked playing with balls, it was not scientifically considered as play.

エ Many bees in the new study tried to get nectar by playing with the balls.

