

2019年度 入学試験 **英語** 問題冊子

早稲田大学系属 早稲田渋谷シンガポール校

試験開始の合図があるまで、この問題冊子を開かず、下記の注意事項をよく読んでください。

注意事項

1. 問題は、本冊子のp. 1～p. 10となります。
2. 解答は、別紙の解答用紙に記入してください。
3. 「始め」の合図があるまで、問題冊子、解答用紙を開かないでください。
4. 「始め」の合図及び解答についての指示がスピーカーより流れますので、それに従ってください。
5. 解答中に何か用事がある場合は、黙って手をあげてください。
6. 解答中に問題冊子や解答用紙の汚れ、印刷の不鮮明な箇所に気付いた場合は、黙って手をあげ監督者に申し出てください。
7. 「止め」の合図で筆記用具を置き、監督者の指示に従って解答用紙の回収を待ってください。
8. 問題冊子も回収します。持ち帰らないでください。
9. リスニング問題について。
 - ・試験開始直後にリスニング問題を行います。
 - ・リスニング問題再生中の質問は一切できません。

受験番号						氏名

1 (リスニング)

ここでは、六つの会話が流れます。それぞれの会話の後に質問が一つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。会話と質問は一度だけ読まれます。なお、メモを取っても構いません。

- (1) ア Shall we go to a museum instead?
イ How about watching an action movie?
ウ We can eat popcorn, too.
エ I enjoyed last weekend, too.
- (2) ア reserve a single room with a sea view
イ reserve a single room with a mountain view
ウ reserve a double room with a sea view
エ reserve a double room with a mountain view
- (3) ア a box of chocolates and some roses
イ a box of chocolates and some sunflowers
ウ a book and some roses
エ a book and some sunflowers
- (4) ア 3:30 pm
イ 4:00 pm
ウ 5:00 pm
エ 5:30 pm
- (5) ア by car
イ by taxi
ウ by shuttle bus
エ by subway
- (6) ア \$65
イ \$80
ウ \$95
エ \$150

2 (リスニング)

ここでは、二つの話が流れます。それぞれの話に対して、質問が二つ読まれます。質問に対する答えとして最も適切なものを一つ選び、記号で答えなさい。話と質問は一度だけ読まれます。なお、メモを取っても構いません。

問1

- (1) What is the main purpose of the woman's talk?
- ア to introduce a chef
 - イ to host a cooking show
 - ウ to review a restaurant
 - エ to recommend a certain dish
- (2) How would you describe the dish the woman tried?
- ア mild
 - イ spicy
 - ウ salty
 - エ bitter

問2

- (1) In what year were girls allowed to attend the school?
- ア 1918
 - イ 1938
 - ウ 1948
 - エ 2018
- (2) Which one of the following statements is not true about the school?
- ア The school offered free education to poor people.
 - イ When the school opened, there were fifty students.
 - ウ The school now has two sports fields.
 - エ The teachers now come only from the local community.

リスニング問題は以上です。

3 問1～4に答えなさい。

問1 下線部の発音が他と異なるものをア～オの中から一つ選び、記号で答えなさい。

ア card イ bird ウ return エ serve オ worm

問2 第一アクセント(第一強勢)の位置が他と異なるものをア～オの中から一つ選び、記号で答えなさい。

ア plastic イ receive ウ honest エ coffee オ special

問3 次の(1)、(2)が日本語の意味になるように [] 内の語(句)を並べかえなさい。解答欄には、[] 内で2番目、5番目になる語(句)を記号で答えなさい。ただし、文頭の文字も小文字で書かれている。

(1) 彼は、地元のサッカーチームに私が所属しているのかどうか聞いた。
[ア belonged / イ he / ウ if / エ asked / オ I / カ me / キ to] the local soccer team.

(2) 彼は、ソフトの使い方をできる限り簡単な英語で説明したが、彼女は理解できなかった。
He explained to her how to use the software in as simple [ア but she / イ out / ウ English / エ it / オ as possible / カ couldn't figure] .

問4 次の英文の空所に入る英語を一語ずつ答えなさい。ただし、与えられた文字から始めること。

(1) When you are (h), you are feeling that you want to eat something.

(2) A (b) is something that is built over a road or river so that people or cars can cross from one side to the other.

- 4 次の英文を読んで、空所（１）（２）に入る英語を答えなさい。ただし、（１）は５語以内、（２）は１０語以内とすること。

One day, a teacher gave his students a surprise test in his class. Once he handed the test papers out, he asked the students to turn them over. Everyone was surprised to find that the paper did not have any questions. There was just a black dot in the center of the paper. The teacher said to them, “I want you to write about what you see there.” The students were confused, but they started on the task.

At the end of the test, the teacher collected all the papers. All of the students wrote about the black dot. They tried to explain its position, its size and its color.

The teacher said, “I’m not going to grade you on this. I just wanted to give you something to think about. No one wrote about the white part of the paper. Everyone focused on the black dot. The same thing happens in our lives. We sometimes only see the black dot in our lives such as (1), poor grades on our exams, or our difficult relationship with friends. The black dots are very small when we think about everything we have in our lives, but (2). Take your eyes away from the black dots in your lives. Be positive and live a happy life!”

5 次の英文を読んで、後の問1～7に答えなさい。

It was a cold night. Mr. and Mrs. White and their son Herbert were expecting a visitor.

“There he is,” said Herbert, as their friend Morris walked in through the gate. Mr. White answered the door and let him in. They all sat by the fire, and Morris told stories of his travels.

“I would love to go to India myself,” said Mr. White. “What was that story about the monkey’s paw* you were telling me the other day, Morris?”

“It was nothing,” Morris said quickly.

“Monkey’s paw?” said Mrs. White.

“It’s just a little paw.” Morris took a dried monkey paw from his pocket.

“What is special about it?” asked Mr. White.

“A very holy man put a magic spell* on it so that three different men could have three wishes each from it,” said Morris. The three listeners laughed a little, and then Herbert asked, “Well, have you made your wishes?”

“I have,” Morris said, and his face turned white.

“Did your wishes come true?” asked Mrs. White.

“They did,” said Morris.

“Has anybody else wished?” asked Mr. White.

“The first man had his three wishes,” Morris replied. “I don’t know what he wished for, but he died after his third wish. That’s how I got the paw.” His voice was so serious that the others became very quiet.

“If you’ve had your three wishes, it’s ①no good to you now, Morris,” said Mr. White. “If you don’t need it, give it to me.”

“If you really want it, you can keep it,” said Morris.

“How do you use it?” Mr. White asked.

“Hold it up and wish aloud,” answered Morris. “But be careful what you wish for.”

After Morris left, Mr. White took the paw from his pocket and said, “②[_____]. It seems to me I’ve got all I want.”

“We still have to pay the money for this house, don’t we? Then, wish for two hundred pounds,” said Mrs. White.

“Who would believe such a stupid story?” said Herbert.

“But let me just try,” said Mr. White.

Mr. White held up the paw and said clearly, “I wish for two hundred pounds.” Then, he screamed and dropped the paw.

“It moved! The paw moved in my hands like a snake!”

“Well, I don’t see the money,” laughed his son, “and I don’t think I ever will.”

The next day, after Herbert left for work, Mrs. White checked their mail box. She was ③[_____] to find nothing special in the mail. A few hours later, she became hopeful when she saw a well-dressed man walking in through the gate. ‘Maybe he brought us some good news,’ she thought. Mr. and Mrs. White welcomed him in and waited for the man to explain the reason he was there.

“I’m from your son’s company,” he said.

“Has anything happened to Herbert? What is it?” she asked.

“I’m sorry,” said the visitor.

“Is he hurt?” asked Mr. White.

The visitor nodded. “Badly hurt,” he said quietly, “but he is not in any pain now.”

“Oh, thank God!” said Mrs. White. “Thank God for that!”

④“Thank...” Suddenly, she became quiet. She realized what the man meant. She turned to her husband. There was a long silence.

“It was an accident. He was caught in a machine,” said the visitor.

“I can’t believe this. He was the only child left to us,” Mrs. White started crying.

“The company is very sorry for what happened. They wish to give you money for your loss,” the visitor said.

Mr. White’s dry lips shaped the words, “How much?”

“Two hundred pounds,” was the answer. Mrs. White screamed as she fell to the floor.

Ten days after their son’s funeral, Mr. White woke up in the night to a sudden cry from his wife.

“The monkey’s paw!” she shouted. “Where is it?”

“It’s in my desk,” Mr. White replied. “Why?”

“I only just thought of it,” she said excitedly. “Why didn’t I think of it before?”

“Think of what?” he asked.

“We still have the other two wishes,” she replied quickly. “Go and get it right away, and wish our boy to be alive again.”

“You are crazy!” Mr. White cried. “He has been dead for ten days, and besides, after the accident, he looked terrible.”

“I don’t care! Bring him back,” cried Mrs. White. “Do you think I’m scared of my own child?” Mrs. White pulled her husband to the desk and found the paw.

“Wish!” Mrs. White cried in a strong voice.

⑤“It’s a bad idea,” her husband said.

“Wish!” repeated his wife.

He finally raised his hands and said, “I wish my son alive again.” The paw fell to the floor. Mr. White sat down, feeling cold with fear. His wife kept looking out the window. They waited for a while, but nothing happened. Mr. White felt relieved and went back to bed. A few moments later, his wife joined him. Then, they heard a knock at the door.

“It’s Herbert!” she screamed. She tried to run to the door, but her husband caught her.

“What are you going to do?” he said.

“It’s my boy. It’s Herbert!” she cried. “I must open the door.”

“Don’t let him in,” cried Mr. White.

“Let me go. I’m coming, Herbert.” Mrs. White ran out of the room. Mr. White ran and reached for the monkey’s paw. He held it up and said his third and last ⑥[_____].

The knocking stopped suddenly. When Mrs. White opened the door, there was nobody there. Mr. White heard his wife’s long loud cry of disappointment.

*paw 「(動物の) 手」

*a magic spell 「呪文」

- 問1 下線部①no goodの意味として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア 信じられない イ 止められない ウ 手に入らない エ 役に立たない
- 問2 下線部②[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。
ア I don't know what to wish for
イ I don't know if what Morris told us is true
ウ I want to wish for two hundred pounds
エ I want to become rich and famous
- 問3 下線部③[]内に入る最も適切なものを次の中から一つ選び、記号で答えなさい。
ア relieved
イ scared
ウ pleased
エ disappointed
- 問4 下線部④が表現している内容として、最も適切なものを次の中から一つ選び、記号で答えなさい。
ア 息子に全く痛みがないことに驚いている様子
イ 息子が無事であったことを神様に感謝している様子
ウ 息子が亡くなってしまったことに気づいた様子
エ 息子の怪我が軽傷ですんだことに安心した様子
- 問5 下線部⑤の理由として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア He was afraid that his scary-looking son might come back.
イ He did not believe that the monkey's paw had any special power.
ウ He was sure that his wife was scared of her own child.
エ He wanted to make his own wishes come true with the monkey's paw.
- 問6 下線部⑥[]内に入る最も適切な語を本文中から一語で抜き出し、答えなさい。
- 問7 本文の内容と一致するものを次の中から二つ選び、記号で答えなさい。
ア Mr. White went to India and received a monkey paw from a very holy man.
イ Herbert did not believe that his father's wish would become a reality.
ウ Mr. and Mrs. White got the money they wished for but lost something very important at the same time.
エ Mr. White woke his wife up very excitedly when he thought of a way to have their son back.
オ When Mr. White heard a knock at the door, he did not believe it was Herbert.
カ Both Mr. and Mrs. White were very disappointed that their second wish did not come true.

余白

6 次の英文を読んで、後の問1～8に答えなさい。

Today, the world faces an antibiotics* problem. Antibiotics are a powerful medicine. Some bacteria are bad for humans and make them sick. Antibiotics kill bad bacteria, so ①そのおかげで病気の人々はまた元気になることができる。 But if the same antibiotics keep being used, they do not work as well. Bacteria are always changing. They change and become stronger. Now, there are some bacteria which ②are resistant to drugs.

(ア) Now, some scientists say that we may be able to find a solution ③right below our feet. Sean Brady is a scientist in New York studying bacteria. In the past, scientists tried to create antibiotics inside scientific laboratories. They are now looking to find them in other places. Brady believes he can find antibiotics in the ground outside. “Every place you step, there are 10,000 bacteria,” said Brady. “Some are bad for humans, ④[] others can be good if used wisely.”

(イ) In February 2018, Brady and his team announced that they discovered a new antibiotic called malacidin. It can kill several super-strong bacteria, which old antibiotics cannot fight against any more. “This discovery shows there are many helpful cures in nature,” Brady says. “We just need to find them.”

(ウ) Then, they used new technology and studied the soil* that had lots of bacteria and continued searching for something interesting in the DNA of those bacteria. “Most of what’s there is completely unknown, and ⑤that’s the future,” Brady said. For example, Brady and his team found a special gene that could help attack bad bacteria. His team made a new antibiotic from the soil and tested it on sick rats. The rats got better, and the bad bacteria did not show up any longer.

(エ) Now, Brady wants to keep testing and developing this cure so that it can be used for humans in the future. Other scientists are using the same methods as Brady. They want to ⑥[] new antibiotics in ocean water or insects.

*antibiotics 「抗生物質」

*soil 「土」

- 問1 下線部①の日本語とほぼ同じ内容になるように、次の英文の空所に入る英語を一語ずつ答えなさい。
they (1) (2) people (3) well (4).
- 問2 下線部②の意味に最も近いものを次の中から一つ選び、記号で答えなさい。
ア keep in touch with イ are weaker than
ウ do not destroy エ are not killed by
- 問3 下線部③の説明として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア inside the shoes イ in an earlier time
ウ inside scientific laboratories エ in the soil
- 問4 下線部④[]に入るものを次の中から一つ選び、記号で答えなさい。
ア while イ so ウ because エ if
- 問5 下線部⑤の説明として最も適切なものを次の中から一つ選び、記号で答えなさい。
ア We do not know what we will study in the future.
イ We have already finished what we can do now.
ウ We have a good chance of discovering something new.
エ We are no longer interested in the past research.
- 問6 下線部⑥[]に入る最も適切な語を本文中から一語で抜き出し、答えなさい。
- 問7 次の英文を入れるのに最も適切な箇所を本文中の(ア) ~ (エ)の中から一つ選び、記号で答えなさい。
For this study, Brady’s team collected soil from across the country.
- 問8 本文の内容と一致するものを次の中から一つ選び、記号で答えなさい。
ア We can make drugs stronger if we keep using them again and again.
イ Some antibiotics do not work for certain types of bacteria any longer.
ウ Malacidin was tested on rats, and it killed them right away.
エ Brady thinks it will be too dangerous to use antibiotics from the soil for humans in the future.

2019年度 入学試験 **英語** 解答用紙

1	(1)	(2)	(3)	(4)	(5)	(6)

2	問1	(1)	(2)
	問2	(1)	(2)

3	問1			
	問2			
	問3		2番目	5番目
		(1)		
		(2)		
	問4	(1)		
		(2)		

4	(1)	
	(2)	

